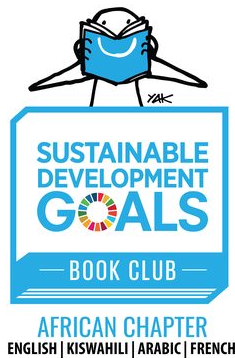


[View this email in your browser](#)



UN SDG BOOK CLUB AFRICAN CHAPTER

SCHOOLS SDG BOOK CLUB

IDEAS SHEET

INTRODUCTION

Operating an SDG school club as an after-school or during school-hours initiative, should be a stimulating and hopeful enterprise. On this Ideas Sheet, *Ambassador Schools* will find healthy and creative activities designed to promote literacy and help children grasp principles and reasons behind sustainable practices. We recommend activities and encourage you to explore online resources to think up your own ideas. Remember that all 17 UN Sustainable Development Goals advance the causes of social justice, economic justice and environmental justice.

Sustainable practices prosper all people without harming the planet we call home.

On this Ideas sheet, you will also find SDG Book Club Africa news and resources for educators.

We are in the Decade of Action: work towards achieving the goals by 2030 is a global and collective effort. This is why SDG 17 calls for partnership for the goals and why that goal is so important. SDG 17 is the reason why the global SDG Book Club was created and why the global SDG Book Club has chapters springing up all over the world.

The African Chapter is one of the latest chapters of the global UN SDG Book Club. It spans the entire continent of Africa and is in size second only to the global SDG Book Club. No one must be left out of the global effort to make the world a better place, particularly children, the builders of our future.

ACTIVITIES

Meet the Author/ Meet the Illustrator

The authors and illustrators of the SDG Book Club Africa would love to read to the children and take questions in person or virtually (Zoom, other VoIP platforms).

Contact the organizers at: unsdgbookclubafricanchapter@gmail.com

WORD GAMES

Quizzes, Word Searches and other word based games based on ideas related to the SDG in question.

ART

Brainstorm ideas related to the SDG in question and create posters to develop awareness. When all SDGs have been covered by your school's SDG Book Club, why not host an exhibition of the posters for parents and the school's friends involving child-led debates around the SDGs?



Consider creating these posters using photographs, drawings and interesting facts about favorite characters in books selected by SDG Book Club Africa.

STORY-TELLING

Get the children into groups and ask the children to make up a different ending to the book they are reviewing or to make up their own stories based on the themes of the book or the themes of the SDG in question.

BOOK ADVENTURES

Design scavenger hunts and help the children search for things mentioned in the book your club is reviewing.

Think up safe outdoor and indoor treasure hunts based on themes and ideas in the book your club is reviewing.

ACTIVISM

Older children may wish to write to their Local Government Chairman to request a meeting. During the staff-led school meeting, they could discuss what they have learned from their reading and activities with the Local Government Chairman [or representative] about the SDG in question and ask what steps the LGA is taking towards the SDG.

Swift 30 SDG Edition Game



UN Namibia, our founding technical partner, has produced a great SDG game for children in collaboration with Afroprintline.

Swift 30 SDG Edition Game, a great learning tool for teaching children about the SDGs, encourages children to take action around the goals and to find solutions to global problems.

Ambassador Schools interested in acquiring the **Swift 30 SDG Edition Game** should contact our partner UN Namibia. **Swift 30 SDG Edition Game** focal points:

travis.matthews@unic.org

mouton@un.org

errollice.tjipura@un.org

ENGLISH READING LIST: SDG 4 QUALITY EDUCATION DISCUSSION QUESTIONS (OPTIONAL)

Adventures of Hurricane and Tornado

Author: Godfred Edusei Derkyi

Discussion Questions

- Why do we tend to forget to apply what we learn in our daily lives?
- What is the challenge Apaade and his sister observed?
- What did they do to solve the challenge faced by the students?
- Have you noticed any challenges in your school?
- Discuss any one of these challenges with your school friends?



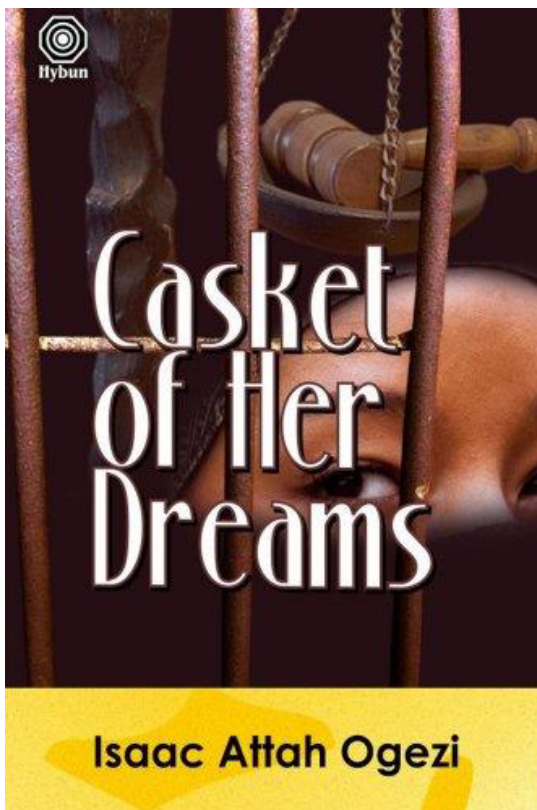
Casket of Her Dreams

Author: Isaac Attah Ogezi

Discussion Questions

- Should a girl-child be denied the equal right to education like her male counterpart?
- What are your views on early marriage?
- How do you feel about the father of the central character marrying off his teenage daughter to save his ailing wife?
- In what ways does Zulaira lack parental care?
- Discuss the consequences of child marriage?
- What is the impact of motherhood?

Note: Betrothal and marriage of children under the age of 18 are prohibited by law and punishable under the law in many African countries and states within certain countries.



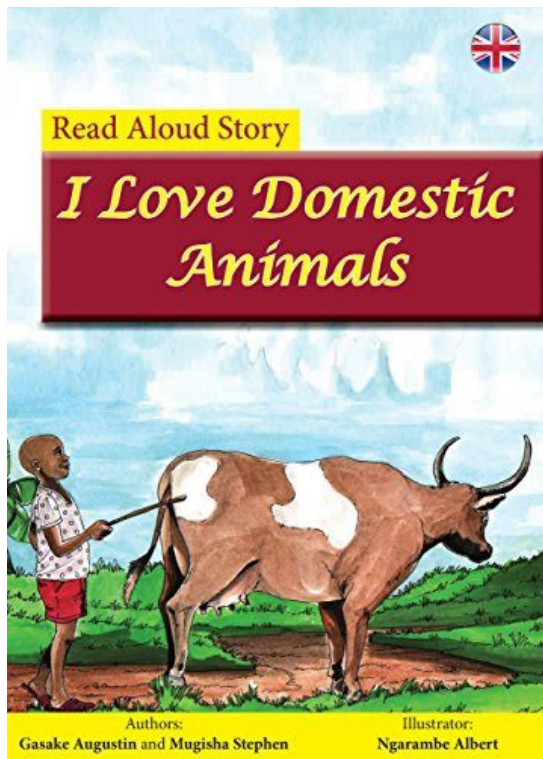
Kariza's Handcraft

Author: César Hatangimana

Discussion Questions

- Mention 2 animals Kariza crafted after visiting the zoo
- Mention 2 ways Kariza demonstrated hard-work
- Mention 2 prizes Kariza won
- How can we demonstrate hard-work and enterprise?
- What is the opposite of hard-work? Give examples.
- Discuss handicraft you have embarked upon or one you would like to embark upon.
- What are the benefits of craftworking?
- What is the difference between vocational education and academic education?
- What is life-long learning? Why is it important?





I Love Domestic Animals

**Author: Gasake Augustin and
Mugisha Stephen**

Discussion Question

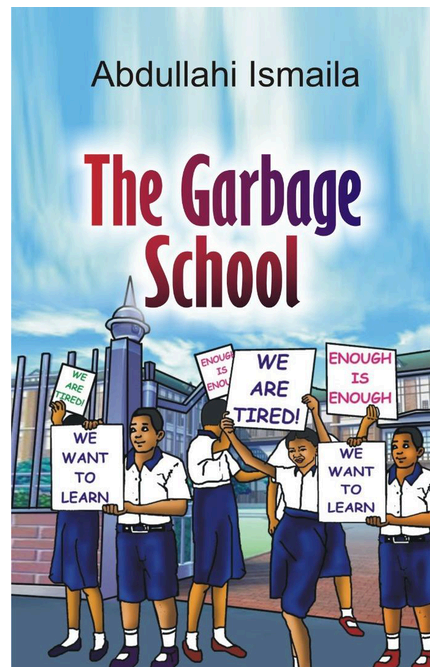
- Which animal does Cyunsa sell to buy his school uniform?
 - What is Cyunsa's nickname?
 - How many cows does Cyunsa have?
 - What does Cyunsa get from his beehives?
 - Why are bees important?
 - How many animals does Cyunsa rear?
 - What is an eco-system?
 - Discuss the importance of animals in the within the natural eco-sytem?
 - What lessons have you learnt from Cyunsa?
 - Why did the chief of the village give Cyunsa a rabbit?
 - What life changes has Cyunsa experienced as a result of his love for domestic animals?
-

The Garbage School

Author: Abdullahi Ismaila

Discussion Question

- Why did Yaakubu and Chukwudi embark on the protest?
- What happened after the protest?
- Why is the child's right to peaceful assembly and peaceful protest important?
- What did Yaakubu and Chukwudi do to right the wrong?



Call to Review !

Children within the age ranges of 6-7, 8-9 and 10-12 are invited to write reviews of their favorite book from anyone of the SDG 1 - 4 reading lists.

[UN SDG 1 and 2 reading lists](#)

[UN SDG 3 reading list](#)

[UN SDG 4 reading list](#)



Guidelines for Reviews

- Put the children in small groups of 3-4 children to write their **collective review**
- 6-7 years - 80 max
- 8-9 years - 150 words max
- 10-12 years - 250 max

Submit your reviews with full accreditation to: Program Manager, Ambassador Schools
Anglophone Africa: unsdgbookclubafricanchapter@gmail.com

Call for Review !

Deadline for submission extended to: 12 noon, 31st October, 2021.

See guidelines for blog post and video

BLOGGING FOR THE AFRICAN CHAPTER

We accept all kinds of fiction, non-fiction, poetry, short blog posts, dramatic sketches etc)

Supervisory staff are invited to write blog posts whenever they wish, of up to 300 words about the activities of the Ambassador School's SDG Book Club. Please stick to the described word count: 300 words max.

You are welcome to post these articles on the club's Facebook page.

To post articles, **like** the page. The most compelling blogs and vlogs featuring the school's SDG Book Club will be published on our blog hosted by UN Namibia.

Videos on world days and other important occasions marked by the African Chapter

3-5 minute video clips of events and activities are welcomed. The most engaging will be featured on the Africa Chapter hosted by UN Namibia. See the guidelines for blogspots and videos (vlogs) below.

Photographs

We welcome up to 4 great photographs of events and art work related to the SDGs from Ambassador Schools SDG Book Clubs. See the guidelines for blogspots and videos (vlogs) below.

Guidelines for blogposts and videos (vlogs)

- Title of blog/vlog

- Picture(s) (preferably high resolution) as email attachment(s)
- Provide name of author of blogpost or if you prefer, the status of the author at the school e.g. supervisory staff or school boy/girl
- Social media handles of Ambassador Schools at the end of the blogpost so that we can promote them
- Website of Ambassador School

Note: Each selected blogpost and/or video will be:

- Edited and produced by Borders Literature for all Nations
 - Branded as an SDG Book Club Africa Ambassador School (i.e. a school hosting an SDG Book Club).
 - Published by UNIC Namibia which hosts the UN SDG Book Club Africa webpage and blog
-

A few of the most engaging reviews will be published in the African Chapter blog hosted by UN Namibia.

Please **LIKE our Facebook** page. You are welcome to share your blog posts here: [@unsdgbookclubafricanchapter](#).

Use our hashtags: #unsdgbookclubafricanchapter #SDGbookClub #GlobalGoals #AfricanBooks #AmbassadorSchoolsSDGBookClubAfrica

Resource for Educators

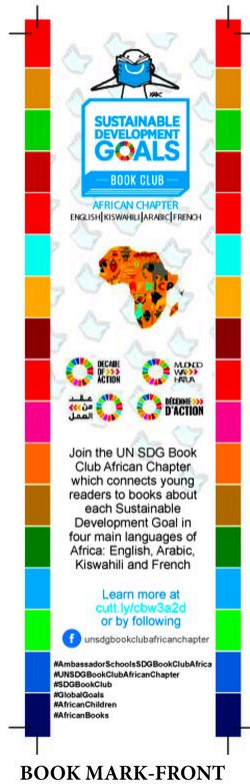
[Implementing the Participation Rights of Children in Institutions \(Author: Olatoun Gabi-Williams\)](#)

PROMOTIONAL MATERIALS

Designs for promo materials [banner, placard, bookmark, tee-shirts] are provided for SDG Book Clubs and attached to this Ideas Sheet.

Promo materials of the SDG Book Club are produced for the SDG Book Clubs at the discretion and expense of the Ambassador Schools.

Banner, Placard & Bookmark

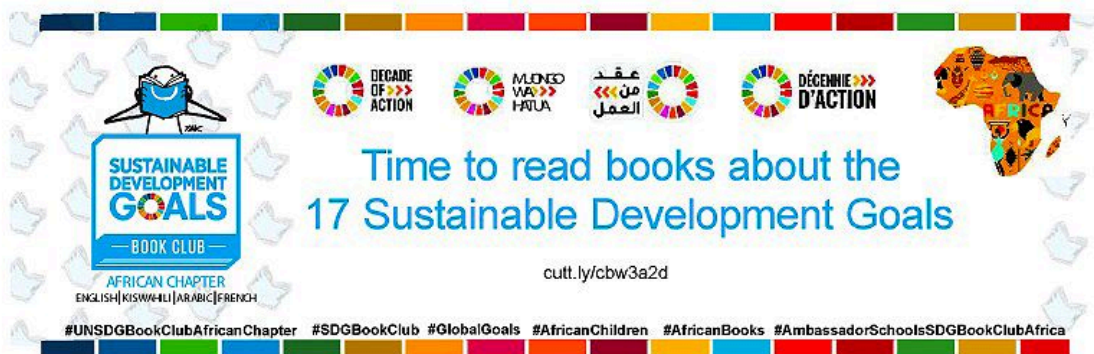


BOOK MARK-FRONT

SUSTAINABLE DEVELOPMENT GOALS



BOOK MARK-BACK



BANNER



PLACARD

T-Shirts



ENGLISH



KISWAHILI



ARABIC



FRENCH

Note that these designs are standardised.

Modifications are not permitted.

We invite Ambassador Schools who wish their children to take part in short, age-appropriate surveys, polls and activities about World Days and other projects related to themes of the SDGs, to email their interest.

To participate in our World Day and SDG projects, email us:

- Name of school
- Contact person
- Message: *"We would like to participate in SDG Book Club Africa World Days and SDG projects."*
- Website of school

Email: unsdgbookclubafricanchapter@gmail.com

Conceived by Borders Literature for all Nations for the UN SDG Book Club African Chapter

We look forward to hearing from you on social media!



Organizers of the SDG Book Club African Chapter:



[African Publishers Network \(APNET\)](#)

The African Publishers Network, established in 1992 and hosted by the Ghana Publishers Association (GPA), brings together national publishers associations and publishing communities from 42 African countries. Seeking to strengthen indigenous publishing

throughout Africa, its activities cover all geographic and linguistic zones of the continent (English, French, Portuguese and Arabic). APNET's main objectives are to promote trade through intra-African links and to the international world through book fair exhibitions, to share information amongst its members and capacity building in order to meet Africa's need for quality books, relevant to African social, political, economic and cultural realities.

APNET is tasked with promoting the aims and objectives of the African Chapter of the UN SDG Book Club within the pan –African community of publishers.

African Library and information Associations and Institutions (AFLIA)

AFLIA is an independent international not-for-profit organization based in Ghana, West Africa, which pursues the interests of library and information associations, library and information services, librarians and information workers and the communities they serve in Africa. AFLIA empowers the library and information community to actively promote the African development agenda through dynamic services that transform livelihoods.

AFLIA keeps a mailing list of volunteer libraries willing to work to ensure African Children read and understand all about the SDGs. AFLIA will coordinate activities of participating libraries as centrally as possible and provide a reporting pathway so that it can know about the activities of participating libraries. These reports will help the organizers track the success of the UN SDG Book Club African Chapter.

Association for the Development of Education in Africa (ADEA)

The Association for the Development of Education in Africa (ADEA) is the voice of education in Africa and a key network of Education Ministries. It plays a significant role in the education space as a convener, knowledge creator and forum for policy dialogue, working through its Inter-Country Quality Nodes (ICQNs) and the Task Force on Education Management and Policy Support. ADEA contributes to the empowerment of African countries to develop quality education and training systems that respond to the countries' emergent needs and drive social and economic transformation sustainably. ADEA connects the African Chapter of the UN SDG Book Club with schools across Africa through the Ministries of Education.

Pan African Writers' Association (PAWA)

Founded in 1989, the Pan-African Writers Association (PAWA) is a Ghana-based cultural institution and umbrella body of writers associations across the African continent and the Diaspora. Its aim is to strengthen the cultural and economic bonds between the people of Africa against the background of the continent's acknowledged diverse but rich cultural, political and economic heritage.

PAWA writers ensure a steady supply to the African Chapter of high quality children's books with strong SDG themes. PAWA writers importantly, provide voluntary translation services to the African Chapter.

Pan African Booksellers Association (PABA)

The Pan-African Booksellers Association (PABA) is a non-profit organization composed of national booksellers associations from across Africa. PABA offers training programs aimed at association-building, advocacy and bookselling.

PABA booksellers will stock the reading lists of the African Chapter and are encouraged to organize and/or promote related child-centered activities eg reading clubs, meet the author, meet the illustrator events and parent-child readings etc.

Borders Literature for all Nations

Borders, a project of Sponsor A Child (Nigeria) in partnership with Selina Travels (Nigeria) is an African book industry journal and publicity platform offering online and live services. In addition to book reviews and book trade interviews, a main project of Borders is the Borders SDG Book Club which hosts book-chats with authors of children's books, with illustrators and with school-children.

The Borders SDG Book Club supports the overall mission of Borders Literature for all Nations: the promotion of the reading culture in Nigeria and Africa and the promotion of the reading of African books worldwide. Books featured on the reading list of the UN SDG Book Club African Chapter will be prioritized for promotion by Borders Literature for all Nations.

United Nations Information Center Windhoek Namibia

UNIC Namibia is the founding technical partner of the African chapter of the UN SDG Book Club and builds and hosts the dedicated website. By lending expertise to support the decision making of the Management Committee of the UN SDG Book Club African Chapter: [PABA, PAWA, BORDERS, AfLIA, ADEA, APNET], UNIC provides continuity and coordination of the website affairs and brings the UN's voice to the table.





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